### UNITED STATES OF AMERICA

#### NATIONAL TRANSPORTATION SAFETY BOARD

#### OFFICE OF ADMINISTRATIVE LAW JUDGES

MV ETHAN ALLEN, LAKE GEORGE, NEW YORK,

OCTOBER 2, 2005 \* Docket No.: DCA 06 MM 001

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Interview of: JOHN MASON

Fort William Henry Resort and Conference Center

Thursday, October 6, 2005

The above-captioned matter convened, pursuant to

notice, at 8:10 a.m.

BEFORE: MORGAN TURRELL

## APPEARANCES:

MORGAN TURRELL National Transportation Safety Board

SGT. WALTER SCHEDEL New York State Park Police

MAURICE ALDRICH Warren County Sheriff's

SEAN QUIRK Shoreline Cruises

MATTHEW QUIRK Shoreline Cruises

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## 1 INTERVIEW

- 2 (8:10 a.m.)
- MR. TURRELL: Good morning. It's October 6th at 8:10
- 4 in the morning. We're at the Lake George Conference Center.
- 5 My name is Morgan Turrell, the NTSB. We're interviewing John
- 6 Mason, a Shoreline employee.
- 7 And to my right.
- 8 MR. S. QUIRK: Sean Quirk, Shoreline Cruises.
- 9 SGT. SCHEDEL: Sergeant Schedel, New York State,
- 10 Office of Parks and Recreation, State Park Police.
- 11 INTERVIEW OF JOHN MASON
- 12 BY MR. TURRELL:
- 13 Q. And, John, if you'd introduce yourself, please.
- 14 A. John Mason, Captain, Shoreline Cruises.
- 15 Q. Okay. And how long have you been an employee of
- 16 Shoreline Cruises?
- 17 A. I'm completing my 21st year.
- 18 Q. Okay. And would you please acknowledge this is being
- 19 recorded?
- 20 A. Yes. I understand this interview is being recorded.
- 21 Q. Thank you. I'm sorry. You said how many years?
- 22 A. 21 years.
- Q. 21 years. And how did you start with the company
- 24 first? Like an apprentice or mate? How did you --
- 25 A. I was initially hired to be in the parasail

- 1 operation, which was in its infancy back then, and that same
- 2 summer began doing cruises for the company as well.
- 3 Q. And which, which boats did you start on the cruises?
- 4 Was this after the parasail operation?
- 5 A. Yeah. I was on the Ethan Allen-type boats and
- 6 because we have three boats.
- 7 Q. Okay. Could you, John, just step back to your
- 8 professional life. Just step us through since high school
- 9 pretty much what you've been doing.
- 10 A. Since high school?
- 11 Q. Yes.
- 12 A. From high school, I went to State University of New
- 13 York at New Paltz. Graduated in 1971 with a Bachelor's Degree
- 14 in English. I later went back to school to (indiscernible)
- 15 State and graduated from there in 1975 with a certificate in
- 16 physical education. In the fall of 1975, I began employment
- 17 with the Glens Falls City School District. Excuse me. I, I
- 18 don't remember the exact date.
- 19 Q. Oh, that's okay.
- 20 A. My Master's Degree, but I do have that right here.
- 21 In 1983, I received a Master's Degree in health education from
- 22 Russell Sage College.
- 23 Q. Okay.
- 24 A. I retired from teaching in Glens Falls City School
- 25 District in 19 -- excuse me, 2004.

- 1 Q. Okay. Okay. And so and you returned her to work?
- 2 A. I began, yeah, I began working summers, and I've
- 3 worked here continuously for 21 years.
- 4 O. In the summertime?
- 5 A. During the summer, yeah, as a seasonal. And once I
- 6 retired, that expanded basically May through October.
- 7 Q. Then how -- at what point did you move to the -- your
- 8 current boat, which is Adirondac?
- 9 A. We did our maiden voyage on the Adirondac last year
- 10 on June 26th, and at that time I was designated as the senior
- 11 captain, and that has been my primary assignment since that
- 12 date.
- 13 Q. Okay. I'd like you to, if you can, give us a
- 14 narrative of your account of what happened on October 2nd to
- 15 the best detail as possible.
- 16 A. Okay. I was scheduled for a two-hour cruise on the
- 17 Adirondac billed as a fall foliage cruise. The cruise was
- 18 scheduled from 2 to 4 in the afternoon. I left a few minutes
- 19 late. We had a few people buying tickets. I believe the log
- 20 indicated that I left at 2:08. Typically during the summer, my
- 21 regularly scheduled cruises, my lunch cruise and my dinner
- 22 cruise are all two-hour cruises, and I drive a route that I
- 23 have previously laid into the GPS unit that we have onboard,
- 24 and I drove that same route on Sunday. The route basically
- 25 takes me up the west side of the lake to Bolton Bay and the

- 1 Sagamore Hotel, at which point I cross over to the east side,
- 2 returning down the east side of the lake with a very brief loop
- 3 into Harris Bay before I come through Assembly Point and then
- 4 back down to Shoreline.
- 5 Q. Okay. Looking for -- was it Bolton Bay you said/
- 6 A. Yeah, right here.
- 7 Q. Okay.
- 8 A. So I, I came up here, make a little loop here to
- 9 shore on the Sagamore Hotel.
- 10 Q. So you go west of Dove Island and --
- 11 A. Right, yeah, right through here between Recluse
- 12 Island and Gull Rock Shoal right through here.
- 13 Q. Okay.
- 14 A. Which is the typical path that the boats take.
- 15 Q. Okay. I'm just -- for the transcription's purpose
- 16 here, and I can go back and look at the map --
- 17 A. Correct.
- 18 Q. -- and see what's going on.
- 19 A. And then cross over to this side, getting to the east
- 20 shore at Refuge Island.
- 21 Q. Okay.
- 22 A. And then down along here. I make a brief loop into
- 23 here to show them some of the cottages.
- 24 Q. Okay.
- 25 A. On the east side --

- 1 Q. Okay.
- 2 A. -- Assembly Point.
- 3 O. And then back down to Shoreline.
- 4 O. Okay. And so that's your usual route?
- 5 A. Yes.
- 6 Q. And you left at 2:08?
- 7 A. 2:08.
- 8 Q. Okay. What -- describe the whole voyage for
- 9 yourself, the times, dates, what you saw.
- 10 A. Okay. The trip was a typical trip, beautiful day.
- 11 I -- my log entry indicates calm winds. I passed -- during the
- 12 cruise, I passed the Horicon just south of Rush Island here,
- 13 approaching Cotton Point. Right in, in this area here.
- Q. Can you recall what time that was?
- 15 A. I can't, I didn't look at my watch when I passed the
- 16 Horicon. I mean I could give you an approximate time.
- 17 O. Sure, based on your, your speed or --
- 18 A. I'm going -- because, because of the GPS --
- 19 Q. Right.
- 20 A. -- and knowing -- I get to this point, it would have
- 21 been a little before 3 o'clock. So I'm going to estimate that
- 22 I would have passed the Horicon probably around 2:45.
- Q. Okay. And what speed do you normally operate at?
- A. I normally operate at 12½ miles an hour.
- Q. What rpm?

- 1 A. That's 1550 rpms.
- Q. Okay. So (indiscernible) now. You passed the
- 3 Horicon south of Rush Island, approximately at 1445.
- 4 A. Right.
- 5 Q. And were you port side, starboard-to-starboard or
- 6 port-to-port?
- 7 A. We were port to port.
- 8 Q. And how far off, offshore were you at that point? Do
- 9 you normally operate at.
- 10 A. Yeah, my -- that line that I have on the, the GPS, at
- 11 that point, I'm between 1 and 2/10ths of a mile.
- 12 Q. Okay.
- 13 A. The Horicon was, was probably on my line, because the
- 14 reason I know that that was the location because I remember I
- 15 had to turn out slightly off my, my line in order to pass the
- 16 Horicon safely towards the port. So Horicon was, was between 1
- 17 and 2/10ths of a mile off the shore at that point, I would
- 18 estimate.
- 19 Q. Now when you passed the Horicon and he was on your
- 20 port side --
- 21 A. Correct.
- 22 Q. -- was he northbound or southbound?
- 23 A. He was southbound.
- Q. And how far off each other were you, the two vessels,
- 25 the distance between two vessels?

- 1 A. I would say we were probably about 100 yards.
- Q. Okay. And when you passed each other, was there any
- 3 communication between the two vessels?
- 4 A. There was a, a greeting with the horns. Jim greeted
- 5 me with --
- 6 MR. TURRELL: This -- pause just for a moment. We
- 7 have a gentleman joining us.
- 8 Introduce yourself.
- 9 MR. ALDRICH: Yes. Investigator Aldrich with Warren
- 10 County Sheriff's.
- 11 MR. TURRELL: Would you kingly spell the name,
- 12 please?
- MR. ALDRICH: A-l-d-r-i-c-h.
- MR. TURRELL: Okay. Thank you.
- 15 BY MR. TURRELL:
- 16 Q. I'm sorry. Please continue. So the distance you
- 17 were 100 yards apart and you communicated between the two
- 18 vessels as you passed?
- 19 A. As, as we approached, Captain Young gave me a, a
- 20 greeting on his horn which, which I returned.
- Q. Okay. Now after -- so 2:45 you continued pass Rush
- 22 Island.
- 23 A. Correct.
- Q. You passed the, the Horicon.
- 25 A. Yes. Up to the, up to Bolton Bay.

- 1 Q. Okay.
- 2 A. And the Sagamore Hotel, crossing over to the general
- 3 area of Refuge Island.
- 4 Q. Okay. So at what time were you at Bolton Bay?
- 5 A. Roughly 10 minutes after this. So that would have
- 6 been about 5 --
- 7 0. 1455?
- 8 A. Yeah, about 5 of 3.
- 9 Q. Okay, and then you crossed over.
- 10 A. You know typically when I get to this side, it's
- 11 about an hour out. This point right here. This is not my
- 12 halfway point, when I reach the eastern shore --
- 13 Q. Okay.
- 14 A. -- because I do slow down down here, so my halfway
- 15 point is right about in this location here.
- 16 Q. Okay.
- 17 A. Refuge Island, Watch Point.
- 18 Q. Okay, and then from there?
- 19 A. Continued down along the eastern shoreline, basically
- 20 on a course to Ripley Point, which is at the northern tip of
- 21 Cleverdale. At this point, I back my rpm's off to about 950,
- 22 which is depending on the wind 7.88 miles an hour. I do a
- 23 shallow loop. I'm closer to shore now, and I do a loop along
- 24 Cleverdale, come over here to Assembly Point.
- 25 Q. Okay.

- 1 A. And back up, and then through Assembly Point. Timing
- 2 wise, and I, I come through Assembly Point and clear the point
- 3 with approximately 25 minutes remaining in the cruise. So at
- 4 that point in time, and I do remember that I was on time
- 5 throughout this cruise, that would have been 3:35 at that
- 6 point.
- 7 Q. Okay.
- 8 A. From here, I start off paralleling Assembly Point.
- 9 My speed from this point down is generally about 1400 rpm's,
- 10 which is little bit slower. Usually around 11, 11.8 miles an
- 11 hour somewhere in that range. I come around these shoals down
- 12 to Plum Point.
- 13 Q. Okay.
- 14 A. And then from Plum Point, it's a direct shot at the
- 15 steel pier, and once I get opposite Shoreline Cruises, I make a
- 16 90 degree turn and, and dock.
- Q. Okay. Now as far as the Ethan Allen, did you see the
- 18 Ethan Allen when you --
- 19 A. When I came through Assembly Point, the Minne-Ha-Ha,
- 20 which is doing her one-hour cruise, and this, although this is
- 21 not a typical time for me, this 2 to 4, a typical time during
- 22 the summer would be 12:30 to 2:30, but the timing with the
- 23 Minne-Ha-Ha was the same that it normally is being that we were
- 24 both due back at the dock at the same time. So as I came
- 25 through, the Minne-Ha-Ha was just rounding Diamond Island, and

- 1 heading, as we know now towards the site of the accident. As I
- 2 was coming through, a transmission came over the, the VHF on
- 3 Channel 16, directed at the Minne-Ha-Ha. I believe it was --
- 4 came from someone identifying themselves as Rescue One. They
- 5 told the Minne-Ha-Ha to stay away from the area that they were
- 6 approaching, to stay out in the center of the lake. At that
- 7 point, I got the binoculars out and looked over to the area
- 8 that the person was describing and saw a very large number of
- 9 boats located in that area. As I proceeded down, another
- 10 transmission came probably when I was down along what we
- 11 described as Paula's Father's (ph.), which is down in this
- 12 area, just north of Wiawaka, and the transmission again came
- 13 from Rescue One directing all private boats in the area to
- 14 leave immediately.
- 15 Q. Okay.
- 16 A. And those were the only two transmissions that I
- 17 heard that made me aware that there was something wrong in that
- 18 area.
- 19 Q. Okay.
- 20 A. But I was unaware of exactly what it was. When I got
- 21 back to the dock, Caroline, who is our director of charters in
- 22 the office, came onboard and explained to me that the Ethan
- 23 Allen had gone down just south of Cramer Point, and that's the
- 24 first time that I had connected the, the two things.
- Q. Okay. Can you tell us when you left Shoreline which

- 1 boats were tied up, were, you know, (indiscernible) of vessel
- 2 positions in your fleet?
- 3 A. The Horicon was out on a, on a three-hour charter.
- 4 O. Okay. So at 1400 the Horicon was out. And the Ethan
- 5 Allen?
- A. To be honest with you, I'm not aware of the location
- 7 of any of the other boats.
- 8 Q. Okay.
- 9 A. You know, during a regular operating day, all three
- 10 of them may be on the water and --
- 11 Q. Sure.
- 12 A. -- they're in and out constantly and --
- 0. Understand.
- 14 A. -- my concern at that point -
- Q. Was your boat.
- 16 A. -- was my vessel.
- Q. Sure. Okay. How many, how many passengers did you
- 18 have onboard your boat that day?
- 19 A. I had 36.
- Q. Is that normal for your operation?
- 21 A. Yes.
- 22 Q. Okay. What would you describe to be a typical -- I
- 23 understand you do charters and you also do walk-ons, is that --
- A. Foliage cruises.
- Q. Foliage cruises.

- 1 A. Yes.
- 2 Q. So on your run was foliage cruise, is this a charter
- 3 or was this a --
- 4 A. This was a public cruise.
- 5 Q. Oh.
- A. And there were no what we would -- what I refer to as
- 7 add-on charters. In other words, we may do a public cruise,
- 8 but there's also a charter, a small charter group --
- 9 Q. Okay.
- 10 A. -- on board. This was purely a public cruise.
- 11 O. And how would you describe the mix? Would you
- 12 describe there's more public cruises on your boat or more
- 13 charter cruises?
- 14 A. Well, during the summer, we certainly do more public
- 15 cruises.
- 16 Q. And this time of year?
- 17 A. This time of year we do more charter work because
- 18 we're not on a five-day a week operating schedule like we
- 19 normally are during the summer.
- 20 Q. Will you describe the bookkeeping and log keeping
- 21 methods that you have on your boat and Shoreline Cruises in
- 22 general, how they keep track of passenger counts and what kind
- 23 of logs you keep, etc.?
- 24 A. Okay. Yeah, let me -- well, okay. Let me take it
- 25 from the, the booth. In the case of a public cruise, they will

- 1 be selling tickets out of the ticket booth. It's a
- 2 computerized system, and the captain can go in and look at
- 3 the -- ask the attendant to bring up their particular cruise
- 4 and that screen will show you how many tickets have been sold
- 5 at that point for a particular cruise. When the people aboard
- 6 the boat. We as a captain, collect the tickets, and also on
- 7 the, the Adirondac as the people are boarding, typically I will
- 8 be collecting the tickets. There also is a crew member with a
- 9 clicker, we call it, with a counter, counting the people
- 10 onboard as well, and that number ultimately gets entered in a
- 11 log by me as the number of passengers onboard.
- 12 Q. Okay. Okay, and so there's a computerized record of
- 13 the -- passenger counts and then also in the log?
- 14 A. Yes.
- 15 Q. What about the, the smaller boats, the Ethan Allen
- 16 and the de Champlain and --
- 17 A. The, the system would be the same. The staff in the
- 18 booth will be selling the tickets. The computer will keep
- 19 track of the number. The captain as well will periodically
- 20 check that number. Check it to (indiscernible), and as the
- 21 people board the boats, the captain will take a ticket from
- 22 each person boarding the boat, which is a secondary count.
- Q. And for a charter operation, how does that, how are
- 24 those numbers tallied for charter boats -- for charter trips on
- 25 the (indiscernible) boats?

- 1 A. Yeah. People will typically charter the boat and
- 2 give the, the company a number that they expect to be on board
- 3 for that charter, and from, from that point on, it's identical
- 4 to a public cruise. As the people board, they are counted
- 5 onboard with a counter on the larger boats, and the Adirondac
- 6 with a counter. And again that number is, is entered into the
- 7 log.
- 8 Q. Okay. Let's talk a little bit about maintenance and
- 9 any other kind of record keeping you have onboard your boat.
- 10 A. Okay.
- 11 O. Basically what's the maintenance procedures in your
- 12 best description of it?
- 13 A. Okay. As a captain on the Adirondac, I'm required
- 14 each day that the, the boat sails, I'm required by, by
- 15 Shoreline to go through all of the operating systems, the
- 16 mechanical systems. We have a checklist that we keep that fill
- 17 out on a daily basis. I check those systems. There also is a,
- 18 an engine log that the mechanics on the property would take
- 19 care of. A captain's checklist that I do, gets noted in the
- 20 log that I have in fact completed that checklist for that day.
- Q. And give me a rough list of things on that checklist.
- 22 A. Okay. That includes checking all of the fluid levels
- 23 and doing visual checks on all of the engines. It includes
- 24 checking the intake screens on all of the engines to make sure
- 25 that there's no debris or anything. It includes checking the

- 1 intake screens on the fire and bilge pumps, checking the valves
- 2 on the fire and bilge pumps. Checking the fluid level in the
- 3 valve thruster to make sure it's operational. Checking --
- 4 UNIDENTIFIED SPEAKER: Excuse me --
- 5 MR. TURRELL: Pause, I'm sorry, pause just for a
- 6 moment.
- 7 (Pause.)
- 8 BY MR. TURRELL:
- 9 Q. I'm sorry. Go ahead. Things in the checklist.
- 10 A. Yeah. I think, I think I was up to checking the
- 11 level of, of fuel.
- 12 Q. Okay.
- 13 A. Checking the level of the water that we have onboard.
- 14 Q. Okay.
- 15 A. As part of the, the log, I also check the safety
- 16 equipment (indiscernible), check the operational status of all
- 17 of the equipment in the pilot house, the GPS, radar, radio,
- 18 running lights.
- 19 Q. Okay. How many passengers is the boat rated for?
- 20 A. We are rated for 420 passengers.
- Q. And that capacity is set by whom?
- 22 A. New York State Department of Parks, Recreation and
- 23 Historical Preservation.
- Q. Okay. And do they inspect the vessels? Have you
- 25 been onboard when they inspected the vessel?

- 1 A. Yes, sir.
- Q. And when was the last time that occurred in your --
- 3 to your knowledge?
- 4 A. Yesterday.
- 5 Q. Okay. Prior to, prior to yesterday.
- 6 A. It occurred in May.
- 7 Q. May?
- 8 A. Yes.
- 9 Q. It wasn't -- at least it wasn't October 5th, by the
- 10 way. So May 2005, and that was in your annual --
- 11 A. Yes.
- 12 Q. -- so May of 2004, so, so in May 2005, did they make
- 13 any notations or any discrepancies on your boat?
- 14 A. Not to the best of my knowledge, no.
- 15 Q. Okay. If there had been a discrepancy on your boat,
- 16 what would have been the procedure to exit?
- 17 A. Well, the procedure would have been that the -- Jim
- 18 Quirk or his designated agent would have immediately seen to
- 19 whatever it was that they requested be corrected, and that
- 20 would have been corrected before the boat probably was allowed
- 21 to be back out on the water.
- 22 O. Did, after the correction was made, did New York
- 23 State ever come and verify the correction was made?
- A. I believe that's the procedure.
- Q. Okay. And you hold a license from New York State is

- 1 that correct?
- 2 A. Yes, sir.
- 3 Q. What does that license say or what's the
- 4 qualification on the license?
- 5 A. Unlimited Master's, and again that's through New York
- 6 State Department of Parks and Recreation.
- 7 Q. How long have you held that license?
- 8 A. I believe I got that, my Master's the third year of
- 9 employment, so it would be 18 or 19 years.
- 10 Q. Okay.
- 11 A. I'm sure that is on file.
- 12 Q. Do you when you -- before you depart, is there any
- 13 communication to the passengers from the crew, to the
- 14 passengers regarding safety or anything else?
- 15 A. I make an announcement over the public address
- 16 system.
- 17 Q. Uh-huh.
- 18 A. I address -- basically what I address is their safety
- 19 as they move around the boat.
- 20 Q. Okay.
- 21 A. In terms of walking on the decks, being careful as
- 22 they go up and down the stairs.
- Q. Okay. Where are the -- where is the safety equipment
- 24 located on your boat, specifically like life saving appliances
- 25 in particular?

- 1 A. The VFD's, okay, we have a number located in the
- 2 galley, which is below deck.
- Q. Okay.
- 4 A. Coming up to the first deck, we have a bunker located
- 5 under the first deck stairs on the bow.
- 6 Q. Okay.
- 7 A. Coming up to the second deck, we have -- to the
- 8 second deck, we have a large number located in the ceiling of
- 9 the second deck. Coming up to the third deck, we have a number
- 10 located in the pilothouse with me.
- 11 Q. Okay.
- 12 A. A small number. We have a large number located on
- 13 the third deck stern in two bunkers.
- Q. So how many lifejackets do you -- you have 420-
- 15 passenger certification. How many do you carry? How many
- 16 lifejackets do you carry?
- 17 A. When I did the count yesterday, we had 475
- 18 lifejackets onboard.
- 19 Q. Do you recall roughly how many of those are
- 20 children's?
- 21 A. It's, yes. The split was 435 adult and 40 children.
- 22 I might add that we also have four rain buoys onboard as
- 23 required by the state.
- Q. Okay. How many crew members do you have on the
- 25 Adirondac?

- 1 A. That varies with the, the load size.
- Q. You say it varies by load size. What -- how does it
- 3 vary? Who makes the determination how many crew members must
- 4 be on board?
- 5 A. The determination, I guess, would be made by
- 6 Mr. Quirk.
- 7 Q. Okay. So if there's going to be a full boat that day
- 8 or just -- for 250 passengers, let's say. How many crew
- 9 members would you normally carry for a passenger count that
- 10 size?
- 11 A. For something that size, it would be somewhere
- 12 between 8, 8 plus, probably.
- 13 Q. Now as far as -- I'm not talking about the catering
- 14 and hotel staff. Strictly the crew members we're talking
- 15 about, licensed personnel and that deck hands or crew members.
- 16 Would that be the eight you're talking about?
- 17 A. Yes.
- 18 Q. Okay. So it doesn't include the catering staff of
- 19 anyone else you may have?
- 20 A. Correct.
- 21 Q. So the breakdown of the eight persons, master
- 22 pilot --
- 23 what's the breakdown of the eight people, the qualifications.
- 24 A. Master.
- 25 Q. Okay.

- 1 A. Typically on a cruise of that size, we would have two
- 2 masters on board.
- Q. Okay.
- 4 A. And the rest would be deck hands.
- 5 Q. And what, what are the duties of the two masters?
- 6 How are the duties split between the two masters?
- 7 A. Well, I would, I would call it a shared
- 8 responsibility. I mean ultimately as senior captain, I'm in
- 9 charge.
- 10 Q. Okay.
- 11 A. Typically, I would do the majority of the, the
- 12 piloting.
- 13 Q. Okay.
- 14 A. The second in command, if you will, would be there to
- 15 handle any mechanical problems, and typically during the
- 16 cruise, whether it's the other captain or whether it's myself,
- 17 we would walk throughout the boat just making sure that, that
- 18 everything was running smoothly, wasn't anything that needed
- 19 our attention.
- Q. And the deck hands, what's their job description for
- 21 deck hands?
- 22 A. Well, they're familiar with the general operation of
- 23 the boat in terms of the lines and their duties at particular
- 24 stations leaving the dock as well as returning to the dock.
- 25 They're also familiar with the emergency procedures that we

- 1 have onboard, the two major ones being fire and man overboard.
- 2 Q. Do you drill or train for those two scenarios?
- 3 A. Yes, we do.
- 4 Q. How often do you do that?
- 5 A. We do it in a concentrated way at the beginning of
- 6 the season, couple of times, and we do actual live events. We
- 7 actually put a person in the water to do the man overboard, and
- 8 we -- with the fire drill actually simulate -- we don't
- 9 actually light a fire up, but we actually say --
- 10 Q. Sure.
- 11 A. -- over the P.A., there's a fire in this location.
- 12 And --
- 13 Q. You could probably combine those two by setting
- 14 someone on fire and throwing them in the water, you know.
- 15 A. Save a little time. And then we --
- 16 UNIDENTIFIED SPEAKER: Record it, right?
- 17 MR. TURRELL: Of course.
- 18 UNIDENTIFIED SPEAKER: It's not a suggestion.
- 19 MR. TURRELL: Maybe I'll redact that. Okay.
- MR. MASON: And we also review that periodically
- 21 during the season, I would say. About every couple of weeks I,
- 22 what I do on my boat is I do a lot of verbal review going to a
- 23 crew member and putting them on the spot and saying describe to
- 24 me the location of each fire extinguisher onboard or tell me
- 25 what you would do in this situation.

- 1 BY MR. TURRELL:
- Q. Okay. And can you tell me basically where these deck
- 3 hands, what a typical deck hand, their background or
- 4 qualifications, where they come from, who they are?
- 5 A. Well, it -- a typical profile would be a college-age
- 6 student, college-age kid. We have both men and women. Most of
- 7 the ones that we had this summer were college, college-bound
- 8 kids.
- 9 Q. Let's turn now to the -- your knowledge of the other
- 10 boats on the lake. If you could describe perhaps the number
- 11 of, number and the size of the other vessels onboard the -- on,
- 12 on the lake.
- 13 A. Okay.
- Q. Description of the, the --
- 15 A. Okay, so --
- 16 Q. -- big ones in particular, the cruise --
- 17 A. Okay, the, the ones not associated with the
- 18 Shoreline?
- 19 Q. Right.
- 20 A. Okay. Down at our end, you have the Lake George
- 21 Steamboat Company. They have three vessels, the Minne-Ha-Ha,
- 22 the Mohican, and the Saint Sacrament. The other vessels that
- 23 we encounter out on the lake is the Morgan that cruises out of
- 24 the Sagamore Hotel.
- Q. Okay. Who operates the Morgan?

- 1 A. The Morgan is owned by the Sagamore Hotel.
- 2 Q. How large a vessel is that?
- 3 A. I believe that's 65 feet, single-screw.
- 4 Q. How many passengers does that carry?
- 5 A. I believe the Morgan is something like 65, maybe 80,
- 6 I think I saw somewhere, but it doesn't have a large capacity.
- 7 Q. And what type of -- typically of a daily run, hourly
- 8 run?
- 9 A. The Morgan typically will do a lunch and dinner
- 10 cruise, although a lot of days this summer they didn't go out.
- 11 I guess for lack of passengers. They also do some charter
- 12 work as well.
- 13 Q. Just roughly, do you know how old that boat is off
- 14 the top of your head?
- 15 A. Morgan has got to be 20 years old, I think
- 16 approaching 20, probably. Yeah. Yeah.
- 17 Q. Okay. Now from the Minne-Ha-Ha, the Mohican, Saint
- 18 Sacrament, the Morgan, can you describe those vessels and their
- 19 speed and what kind of wake they might give off?
- 20 A. Okay. Let's start with the Morgan because it's
- 21 pretty benign. Twin screw, not capable of very much in the way
- 22 of speed, very benign wake. Morgan really is nothing that as a
- 23 captain I have to be concerned so about in terms of, of wake.
- 24 Q. Okay.
- 25 A. Back down to the Steamboat Company, Minne-Ha-Ha,

- 1 again a slow boat. The only thing you have to be a little bit
- 2 careful about with the Minne-Ha-Ha is that if you cut to the
- 3 stern of the Minne-Ha-Ha at 90 degrees because of the, the very
- 4 unusual type of wake that the, the wheel puts up, it's almost a
- 5 washboard kind of effect directly behind the boat.
- 6 Q. Okay.
- 7 A. So as a captain, you want to be a little bit careful
- 8 not to cut too close to the Minne-Ha-Ha at a, at her stern at a
- 9 90-degree angle.
- 10 Q. Okay.
- 11 A. Saint Sacrament doesn't -- does not produce a very
- 12 large wake, which is quite surprising to, to a lot of us on the
- 13 lake. It's -- you know, what I would call a reasonable wake,
- 14 nothing that I have to be too concerned with as a captain.
- 15 Q. Okay.
- 16 A. The Mohican puts out a wake that you as a captain
- 17 have to be very, very aware of. Even on something like the
- 18 Adirondac, I, I have to be, especially if we're in close
- 19 proximity of each other, I have to be careful as to how I
- 20 approach that wake. If I approach it at a 90-degree angle, if
- 21 I'm close, I may make an announcement to the people onboard
- 22 that we're going to rock a little bit. Typically my regular
- 23 cruises, my lunch and dinner cruise, I am not in a situation
- 24 where I encounter the, the Mohican in a overtaking situation,
- 25 but occasionally on charters when the Mohican overtakes me

- 1 because they generally do travel a slightly faster speed than,
- 2 than I do, that's a situation where I have to be particularly
- 3 careful when she overtakes me, and the wake is parallel to my
- 4 boat.
- 5 Q. What type of action do you take when this situation
- 6 occurs?
- 7 A. If I see that this happening, what I try to do is to,
- 8 if I see her coming, I try to turn out a little bit different
- 9 than it will be when she's coming along the -- usually it's
- 10 when she's coming along the western shoreline, and I'll try to
- 11 move myself away a little bit. On some occasions, I have chose
- 12 to turn back towards the wake and hit it at more of a direct
- 13 angle rather than take it broadside.
- 14 Q. Okay.
- 15 A. So that --
- 16 Q. Okay. How, how far would you describe that wake
- 17 extends from the Mohican when it overtakes you? How far does
- 18 the wake line, the primary wake line extend laterally?
- 19 A. I'm not sure exactly --
- Q. Well, from the Mohican the lateral distance away from
- 21 the --
- 22 A. Right.
- 23 Q. -- from the vessel, is there --
- 24 A. Oh, that would -- yeah, that wake will go on across
- 25 the lake. I mean if she's on the left side of him, I'm on his

- 1 east side, it may dissipate a little bit, but I'm still going
- 2 to feel that wake.
- 3 Q. Okay. And what's the height of the wake by the time
- 4 it hits you?
- 5 A. I honestly don't know that I feel comfortable saying
- 6 to you I think the wake is 2 feet or I think the wake is 3
- 7 feet.
- 8 I can tell you that the wake is more pronounced the closer you
- 9 are --
- 10 Q. Okay.
- 11 A. -- to the boat.
- 12 Q. Right.
- 13 A. So that if I'm on the same side of the lake, I have
- 14 to be more careful than if I'm on the far side, although it
- 15 still is a formidable wake even on the other side.
- 16 Q. Would you describe the wake as a, a single event wave
- 17 or multiple event wave? Does it continue?
- 18 A. I've always thought that it's, it's rather a complex
- 19 wake. When I used to do the day cruise on the Horicon, I used
- 20 to pass the, the Mohican port-to-port, five days a week.
- 21 Q. Okay.
- 22 A. And as you, you pass the boat, you would have that
- 23 primary wake that you would expect from a boat.
- Q. Right.
- 25 A. But what I thought was unusual is that after the boat

- 1 goes by, the Horicon would continue to, to dolphin as we moved
- 2 away from the boat because there is a wake that was behind the
- 3 Mohican moving in the same direction as the boat.
- 4 Q. Okay.
- 5 A. If you will, if you understand --
- 6 Q. Sure.
- 7 A. -- what I'm, what I'm saying. A typical wake, if
- 8 this is the boat, would come off this way, but there appeared
- 9 to be a wake directly behind the boat in -- like this, so that
- 10 as I passed, I would continue --
- 11 Q. Okay.
- 12 A. -- to, to do this after I passed the boat.
- 13 Q. So you've been on the lake now for 21 years?
- 14 A. Yes.
- Q. And you've operated, I assume, almost all of the
- 16 vessels in the Shoreline fleet, is that correct?
- 17 A. Yes, all of them.
- 18 Q. Okay. And did you operate the Horizon before it was
- 19 taken out of service?
- 20 A. The Horizon?
- 21 O. Oh, the Defiance was it?
- 22 A. Defiance. Yes.
- 23 Q. So you operated all the boats that Shoreline has ever
- 24 operated on the lake?
- 25 A. Yes, sir.

- 1 Q. And you're aware that these wake conditions from the
- 2 Mohican?
- 3 A. Yes, sir.
- 4 Q. And you've taken action to avoid them?
- 5 A. Yes.
- 6 Q. Have you ever had any problem where you lost control
- 7 of the boat?
- 8 A. No.
- 9 Q. Okay, when you were on the Ethan Allen or the cruise
- 10 boats, you experience difficulty where you lost control of the
- 11 boat?
- 12 A. No.
- Q. On the Ethan Allen class, have you ever
- 14 experienced -- how many passengers -- have you ever taken a
- 15 full load of 48 passengers on the Ethan Allen or sister boats?
- 16 A. I believe I have, yes.
- 17 Q. How often does that occur in your, in your
- 18 experience?
- 19 A. Usually when we would have a load of that number it
- 20 would be under similar conditions that we had on Sunday. It
- 21 would be a charter.
- 22 Q. Okay.
- 23 A. Charter group. And I used to do those groups, but as
- 24 far as how often, it certainly wasn't a daily occurrence.
- Q. Say out of 10 cruises, how, how many of those 10

- 1 cruises would be a full 48-passenger load?
- 2 A. It certainly would be less than 1 out of 10.
- Q. Okay.
- 4 A. Yeah. Typically we cruise with a much smaller number
- 5 than that. I mean those boats will go out with as few as two
- 6 people.
- 7 Q. Okay.
- 8 A. Most of our cruises are done with numbers much
- 9 smaller than, than the 48.
- 10 Q. And when you went out in those boats, did you
- 11 normally have a crew member with you if you have a full load
- 12 like that?
- 13 A. I do remember occasions when I did have a crew member
- 14 with me. Did I have a crew member every time I went out with a
- 15 boat of 48, I don't believe so, no.
- 16 MR. TURRELL: Walt --
- 17 SGT. SCHEDEL: Walt Schedel with the State Park
- 18 Police.
- 19 BY SGT. SCHEDEL:
- 20 Q. One of the -- talking about the size of, of the loads
- 21 generally, and you said less than, less than 10 in 10. Can you
- 22 give us like a better -- would it be maybe 1 in 20, 1 in 25, 1
- 23 in 15?
- 24 A. That, that I did a chartered --
- Q. Well, that the boat was (indiscernible) with that

- 1 many people onboard. Just a rough idea.
- 2 A. Yeah.
- 3 Q. Not a number we're holding you to.
- 4 A. Yeah, I understand that, but you know in a daily
- 5 operation, I'm trying to think how many one-hour cruises we
- 6 might do in a day, about 10.
- 7 Q. 10 in a day.
- 8 A. And when I was operating the tour boat, I might have
- 9 done a charter with a group or 48, maybe, maybe half a dozen
- 10 times during the summer.
- 11 O. That would be very unusual to have a boatload --
- 12 A. As far as my experience, yes.
- Q. Okay, 2 to 3 times a summer, 3 to 4 times you figure?
- 14 A. Five or six --
- 15 Q. Five or six.
- 16 A. -- my recollection is, yeah, that, that I would do
- 17 for the, the bus drivers.
- 18 Q. Okay. So that's certainly not -- it doesn't happen a
- 19 lot then.
- 20 A. No.
- 21 Q. Just going back a second to where when you described
- 22 the wake the Mo puts out. Just so I understand what you're
- 23 talking about. You, generally you have the bow wave --
- A. Exactly.
- 25 Q. -- that comes off the boat --

- 1 A. Yes.
- 2 Q. -- comes off at an angle.
- 3 A. Right.
- 4 O. The swells that you're talking about are -- would be
- 5 similar to like the following seas behind the Mo, just general
- 6 swells? It's not sharp waves like the general wake would be
- 7 or, or how would you describe it?
- 8 A. I would still describe it as a fairly formidable wake
- 9 because with the Horicon, we would -- this would be a typical
- 10 wake, so that as I was coming this way, I would hit this wake.
- 11 Q. Right.
- 12 A. But then here there would be following waves in this
- 13 direction. So that as I would continue on, I would rise and
- 14 fall as I hit these waves.
- Okay, now this one, actually the ones that are coming
- 16 off the bow at angles, those are generally sharp waves?
- 17 A. No, these are larger than these.
- 18 Q. Okay, but these are generally sharp waves.
- 19 A. Yes.
- Q. And they're kind of peaked, they don't have a long
- 21 duration.
- 22 A. Right.
- Q. Are these similar to that or were these -- would
- 24 these be more like swells?
- 25 A. These would be more like swells following swells, and

- 1 it would go on for quite a ways.
- 2 Q. Okay.
- 3 SGT. SCHEDEL: I think that's all I've really got at
- 4 the moment. I'm sorry.
- 5 MR. TURRELL: Sean.
- 6 MR. S. QUIRK: Sean Quirk, Shoreline Cruises.
- 7 BY MR. S. QUIRK:
- 8 Q. First of all I wanted to get to what everyone's
- 9 asking if you had ever lost control of a boat due to waves and
- 10 everything. I want to bring you back into parasail boat or
- 11 rafts or --
- 12 A. Okay.
- 13 Q. -- you know, have you had problems navigating those
- 14 boats in the southern end with the Adirondac or the Mohican
- 15 leaving port or just going on his cruises?
- 16 A. Yeah. I -- I quess I was a little bit concerned
- 17 when, when you asked that question, and maybe that's why I
- 18 hesitated, because I guess maybe I should have asked you to
- 19 clarify what you meant by loss of control.
- Q. I mean had difficulty controlling the boat in a wake?
- 21 A. Yes.
- Q. Okay. Have you ever had difficulty controlling the
- 23 three, the Ethan Allen, the de Champlain, the three sister
- 24 boats?
- 25 A. Yes.

- 1 Q. Okay. And what type of control difficulties did you
- 2 have on those boats?
- 3 A. Typically what would happen is that -- this, this
- 4 would go for the Mohican wake or other cruiser wakes. You
- 5 would sometimes have to hold onto the wheel very tightly
- 6 because the boat might make a turn to one direction.
- 7 Q. So you have to -- do you counter steer or actually
- 8 the rudder was pushed over by the wave? In other words, you're
- 9 saying if you're, if you're moving along, the wake hits you,
- 10 that the, that the steering changes or just the attitude of the
- 11 boat changes?
- 12 A. The attitude of the boat.
- 13 Q. Okay. So then you need to counter steer?
- 14 A. Yes.
- 15 Q. Okay. I'm sorry. I was just clarifying my
- 16 confusion.
- 17 A. Yeah, I -- actually wasn't really a loss of control
- 18 but more of a near loss or a, a correction. I --
- 19 Q. I own, I own a 21-foot pleasure boat. I do the --
- 20 have to do the same thing on my pleasure boat. I mean waves
- 21 affect the way you operate a boat. Now, you were mentioning,
- 22 you described the Morgan, Minne-Ha-Ha, and then you got to the
- 23 Mohican, and you were saying -- the Mohican travels faster than
- 24 you do on the Adirondac?
- 25 A. That's correct.

- 1 Q. And you travel -- the Adirondac travels you said at
- 2 what speed was it?
- 3 A.  $12\frac{1}{2}$  miles an hour is universally what I try to travel
- 4 on.
- 5 Q. Now how do you know it's 12.5 miles an hour?
- 6 A. The miracle of GPS, and the, the other captains will
- 7 tell you I'm very anal about that, about where I go and how
- 8 fast I go.
- 9 UNIDENTIFIED SPEAKER: Careful. They call him
- 10 prudent.
- 11 UNIDENTIFIED SPEAKER: Prudent.
- 12 BY MR. S. QUIRK:
- 13 Q. How many -- you said the Mohican goes faster than
- 14 you.
- 15 A. Yeah.
- 16 Q. Is that a common -- is it just once it overtook you
- 17 or --
- 18 A. No, that's, that's very typical. When we are -- when
- 19 I'm in a situation where the Mohican is behind me, I know that
- 20 she's going to overtake me at some point, if we have enough
- 21 lake in front of us.
- 22 Q. So it's known to you or other captains that she will
- 23 travel at a faster rate. Would you say that she's the fastest
- 24 boat or cruise ship, vessel, on the lake?
- 25 A. I don't know that I would go that far, because quite

- 1 frankly, the Saint Sacrament can lay down a pretty, pretty good
- 2 line, but her typical operating speed that she would do for say
- 3 her day cruise, which is usually when I'm out there and have
- 4 been overtaken by her speed is, is greater than what I normally
- 5 travel at.
- 6 Q. Okay. You were speaking about inspections, and every
- 7 May being inspected.
- 8 A. Yes.
- 9 Q. Now the Adirondac is brand new, fairly new.
- 10 A. Yes.
- 11 Q. In the second season in use. Have you, have we had
- 12 problems with the boat as to being inspected?
- 13 A. To the best of my knowledge, no.
- 14 Q. We have never have to correct problems as
- 15 (indiscernible)?
- 16 A. As far, as far as I know, Sean, there's never been a
- 17 situation on the Adirondac where they have said you need to fix
- 18 this or you can't leave shore.
- 19 Q. Okay, good. Did you see -- getting back to this day
- 20 of the incident, did you, did you see the Mohican out that day?
- 21 A. I did.
- 22 Q. Where on the map would you have seen it, and where
- 23 were you on the map?
- A. I'm sorry, but I don't recollect where I was. I can
- 25 give you a little bit of background. This is not a -- I think

- 1 I stated at the beginning, this is not a typical cruise that we
- 2 do at the time from 2 to 4, and I knew that the Mohican would
- 3 be leaving at 2:30, and I always like to know where the other
- 4 boats are on the lake when I cruise, so my thought was that
- 5 before I did the cruise that we were going to be moving in the
- 6 same direction and that I would be turning to the east before
- 7 the Mohican would overtake me. I do remember seeing the
- 8 Mohican on my return trip. I remember thinking that she was a
- 9 little bit farther south than I thought she would be.
- 10 Q. Ahead of time?
- 11 A. Behind time.
- 12 O. Behind time.
- A. But I, I cannot honestly tell you where it was that I
- 14 saw the boat. I initially felt that as I got to the east side,
- 15 when I -- before I did the cruise and I went over in my mind
- 16 where she was going to be simply because that's what I do as a
- 17 captain, I felt that as I got over to the east side and started
- 18 down maybe by Camp Gingacook, that's when I would see the, the
- 19 Mohican opposite me, approaching the Sagamore, and I remember
- 20 thinking that I was farther down the lake when I finally did
- 21 pass her and, and thinking to myself, she must have left late.
- 22 But I cannot honestly tell you, Sean, where I was.
- Q. Okay. So you left at 2 o'clock was it?
- 24 A. I believe the log states 2:08. We had additional
- 25 people buying tickets.

- 1 Q. Okay. What time did you return?
- 2 A. We got back precisely at 4 o'clock.
- 3 Q. So you didn't give them the full two hours. You came
- 4 back --
- 5 A. Typically what I do as a captain is as long as we can
- 6 get that boat out before 10 minutes after the stated leaving
- 7 time, we -- I go ahead and bring it back at the appointed time.
- 8 Q. So you left at 2:08, and you were saying that you
- 9 knew the Mohican was going to leave at 2:30?
- 10 A. That's correct.
- 11 Q. It usually does. That's --
- 12 A. That's their scheduled time.
- 13 Q. And half an hour -- when -- by boat and landing
- 14 being -- I don't know, what 12 miles, 10 miles up --
- 15 A. 10 miles.
- 16 Q. -- would he overtake you, if he did leave at 2:30
- 17 before he even got to Bolton or --
- 18 A. This is kind of like the trigonometry, you know, if
- 19 the train leaves the station at top speed, but I honestly
- 20 thought that he was going to be a lot closer to me. As I said,
- 21 when I finally did see him, and I honestly wish I could tell
- 22 you where I was, but I don't. I remember saying to myself,
- 23 gee, he's nowhere near as close to me as I thought he was going
- 24 to be. Because my first thought when I, as I said, when I knew
- 25 that we were going to do a cruise at 2 o'clock was I want to

- 1 make sure that he doesn't overtake me, and so I kind of went
- 2 through my mind where I thought he might be, and --
- 3 Q. In a half an hour though, distance in between the two
- 4 of you starting from the same point on the southern basin and
- 5 going, would he have overtaken you?
- 6 A. I don't believe he would --
- 7 Q. Well --
- 8 A. -- be very close.
- 9 Q. -- he certainly -- yeah. Yeah.
- 10 A. As I said, Sean, it was my, my thought that I would
- 11 have turned and gotten down to about Pilot Knob over here, and
- 12 he would have been this side. That was my, my general thought
- 13 before I did the cruise, that we would be way up here. In
- 14 fact, it was somewhere below that that I finally did pass him,
- 15 but I honestly can't tell you where.
- 16 Q. You passed the Horicon south -- Horicon was going
- 17 south, you were heading north?
- 18 A. Yes.
- 19 O. Just south of Rush Island above Cotton Point?
- 20 A. Yeah, right it that area.
- 21 Q. (indiscernible)?
- 22 A. That's an estimate. I didn't look at my watch, but
- 23 you asked me to estimate approximately, and that's an estimate.
- MS. S. QUIRK: Okay. Thank you.
- MR. TURRELL: Do you have any questions?

- 1 UNIDENTIFIED SPEAKER: No, I don't.
- 2 UNIDENTIFIED SPEAKER: Okay.
- 3 BY MR. TURRELL:
- 4 O. The wakes, when you were on the boat, the Ethan
- 5 Allen, the three sister boats, did you notice that the wakes
- 6 are more pronounced near shore because they run inside there?
- 7 Would you say that the wakes are more pronounced as they
- 8 approach the shoreline or the wave action or -- the distance,
- 9 is the close into shore operation a factor in your opinion
- 10 compared to being further out in your experience?
- 11 A. No, I couldn't conclusively say that.
- 12 Q. Okay.
- 13 A. It more depends on where that boat is I believe that
- 14 produces --
- 15 Q. Okay.
- 16 A. -- the wake. As I stated before, I believe in most
- 17 cases the closer you are to the source of --
- 18 Q. Right. That's what you said before.
- 19 A. Yeah.
- Q. Okay. We're all trying to figure out what happened
- 21 and make safety improvements and figure out, you know, what,
- 22 what caused this accident and, you're very familiar with
- 23 Shoreline and the lake and operations. The professional
- 24 mariner on the lake, are there any improvements to the system
- 25 as a whole that you would like to see or in your opinion need

- 1 to be addressed in general or as a -- part of this accident?
- 2 Is there something you're -- I mean your, your employers are
- 3 here, and they're cooperating with our investigation, and it's
- 4 commendable, but this is your opportunity to more or less kind
- 5 of speak directly to the, the Board and, you know, is there
- 6 something, you know, maybe you think your employer should do,
- 7 perhaps, that you would like to see done?
- 8 MR. S. QUIRK: I would walk out, if you want me to.
- 9 MR. TURRELL: No, you can --
- 10 MR. S. QUIRK: You can feel free to speak.
- 11 MR. MASON: Absolutely not (indiscernible). I've
- 12 worked for Shoreline Cruises for, for 21 years, and I have
- 13 never, and I've worked parasail. I've given tours on, as you
- 14 stated, all of the boats, the cruise boats that Shoreline has
- 15 ever had. I have never at any time during that 21 years felt
- 16 that safety was not a number one priority in everything that
- 17 was done on that property, and that we were always operating
- 18 within the regulations as they were established by the state.
- 19 BY MR. TURRELL:
- 20 Q. Besides your employers, is there anything else
- 21 perhaps in a regulatory sense, improvements to the safety
- 22 system on the lake?
- 23 A. One of the things that has always concerned me and
- 24 continues to concern me even on the Adirondac, is the closeness
- 25 that other boats come to us and each other I guess on the lake.

- 1 But even on the Adirondac, I'll have large cruisers come
- 2 alongside me within 100 feet and then cut across my bow, and
- 3 that's enough to, to rock that boat to a degree that someone
- 4 could get injured if they were on the stairs, which is why I
- 5 told you at the beginning I make the announcement to the people
- 6 that if you're on the stairs, please use the handrails at all
- 7 times. If I can -- if I know we're going to hit a wake, I will
- 8 announce that, but if a boater comes a along and all of a
- 9 sudden cuts across my bow, I have no time to tell the people
- 10 that, and that issue with the wakes I think really needs to be
- 11 addressed because I don't think these boaters understand the
- 12 power of that wake, and I'm on a 115-foot boat.
- 13 Q. Now you say the boaters. Are you referring to all
- 14 craft, recreational and --
- 15 A. I'm referring to all craft, I mean commercial as well
- 16 as private.
- 17 O. Are there other besides the commercial boats on the
- 18 lake, are there other craft on the lake that are creating these
- 19 wakes that you described? Perhaps you can describe those boats
- 20 also.
- 21 A. There are a number of cruisers on the lake, that if
- 22 they come close to you, you know, I've mentioned proximity,
- 23 particularly as it relates to the Adirondac.
- Q. These are like speedboats or --
- 25 A. No, these are luxury cruisers, 35 feet in length, you

- 1 know.
- MR. TURRELL: Before we get to those other gentlemen,
- 3 any more follow-up questions at all?
- 4 UNIDENTIFIED SPEAKER: No.
- 5 BY MR. S. QUIRK:
- Q. I -- one more question, just -- somebody, I just kind
- 7 of realized -- was interviewing you and then Jim Young and the
- 8 captain of the Mohican, you were stating, you know, you see --
- 9 you would see the Mohican on the west side or on the east side,
- 10 not in the middle like the -- not going to one island and then
- 11 change course to another island and back in the middle of the
- 12 lake. Are they actually on one side of the shore? That's a
- 13 question. Are they toward one side of the shore or are they in
- 14 the middle of the lake?
- 15 A. Okay. The two typical daytime cruises that the
- 16 Mohican does is the entire lake cruise where they go all the
- 17 way to Bolton, and then they do the Bakers in the afternoon.
- 18 On occasion with that cruise that they do in the morning, they
- 19 will come back, and they will come down the center of the lake,
- 20 on occasion. But more typically, they are along one side or
- 21 the other. The bay cruise, which is the one that we're talking
- 22 about that maybe potentially put them in proximity of, of the
- 23 Ethan Allen on Sunday, that very typically that very definitely
- 24 is the Shoreline cruise, and their typical direction is to run
- 25 that up the left side. They do a small loop into Bolton Bay.

- 1 They go up into The Narrows into Paradise Bay, and then they
- 2 come back down the east side, and then back to the dock. That
- 3 is a shoreline-centered cruise that they narrate.
- 4 Q. Okay.
- 5 A. So they do have to be close to the shoreline so the
- 6 people can see what they're narrating.
- 7 Q. And just to put it in perspective that you, you were
- 8 saying at one time the Horicon was in your line, you know, line
- 9 of travel.
- 10 A. Yes.
- 11 Q. I quess.
- 12 A. Yes.
- 13 Q. And has the Mohican been in your line or --
- 14 A. Yeah.
- 15 Q. -- follow your line? I mean we, we as in Shoreline
- 16 or the Adirondac and Horicon, we've always said that we travel
- 17 on the west side and go the east side and travel down. So do
- 18 you think the Mohican travels a similar path as we do?
- 19 A. I believe so, yes. They do, yes.
- Q. I mean they narrate the same houses and sites that we
- 21 do?
- 22 A. Yeah.
- 23 Q. Okay.
- MR. TURRELL: We're just going to pause just for a
- 25 moment.

- 1 (Pause.)
- 2 MR. TURRELL: We're back on the record now again.
- 3 BY MR. TURRELL:
- 4 Q. Mr. Mason, I just have a couple of questions about
- 5 your, your -- as a crew member onboard these boats where NTSB
- 6 is concerned about the fatigue issues, medication issues and so
- 7 forth, and so I'm going to ask you a few questions about your
- 8 habits and how much sleep you get.
- 9 A. Okay.
- 10 Q. Could you describe basically your sleep habits and
- 11 how much rest you get ever night?
- 12 A. Sure. Typically during the summer, the -- we would
- 13 dock at 8:30, 6:30 to 8:30 is the dinner cruise. I would close
- 14 the boat up according to my duties, usually get home little
- 15 before 9:30. Usually I'm in bed by 10 or 10:30, and usually
- 16 get up about 7:30, between 7 and 7:30 the, the next morning.
- 17 O. Okay. Now do you routinely -- how much coffee do you
- 18 normally drink?
- 19 A. I normally drink two cups in the morning.
- Q. Okay. Do you use prescription medication?
- 21 A. No, sir.
- 22 Q. Okay. And would you describe your general physical
- 23 condition as good or --
- A. Excellent.
- Q. Okay. And do you use alcohol or drugs?

- 1 A. No, sir.
- Q. I recognize who is in the room, so good answer. So
- 3 you, you -- looks like you're getting over eight hours sleep
- 4 every night.
- 5 A. Yes, I try to.
- 6 Q. Okay. Would you say you sleep well? Do you have any
- 7 sleeping difficulties or --
- 8 A. No. Sleep very well.
- 9 Q. And how often do you get physical exams?
- 10 A. Once a year. I just had one this spring.
- 11 Q. Okay. Is there a requirement on the -- in the -- for
- 12 New York State, are you required to get a physical?
- 13 A. As far as I know, there is not.
- 14 Q. Okay.
- 15 MR. TURRELL: I'll leave it at that. Any other
- 16 questions?
- 17 Mr. Mason, if you would just acknowledge you've been
- 18 recorded, and I'll end the interview.
- MR. MASON: I acknowledge that what I've said this
- 20 morning has been recorded.
- 21 MR. TURRELL: Thanks for your cooperation.
- 22 (Whereupon, the interview in the above-entitled
- 23 matter was concluded.)

## CERTIFICATE

This is to certify that the attached proceeding before the

NATIONAL TRANSPORTATION SAFETY BOARD

IN THE MATTER OF: Investigation of MV Ethan Allen

Lake George, New York

October 2, 2005

Interview of John Mason

DOCKET NUMBER: DCA 06 MM 001

PLACE: Lake George, New York

DATE: October 6, 2005

was held according to the record, and that this is the original, complete, true and accurate transcript which has been compared to the recording accomplished at the hearing.

Kathorino Motloy

Katherine Motley Transcriber